

Year 5							
Name:		Text type and date:					
Working towards the expected standard							
1. Can write for a range of purposes							
2. Uses paragraphs to organise ideas							
3. Maintains accurate and appropriate use of tense							
4. Uses conjunctions to join clauses							
5. Use correctly:	a) capital letters						
	b) full stops						
	c) question marks						
	d) exclamation marks						
	e) commas in a list						
	f) apostrophes for contraction						
6. Spell common homophones and near-homophones correctly							
7. Spell year 3 spellings correctly							
8. Produce legible handwriting							
Expected standard							
9. In narrative, describes settings and characters effectively							
10. To show an awareness of purpose and audience and write accordingly using different levels of tone and formality							
11. Organises paragraphs into a logical order							
12. Makes interesting and suitable vocabulary choices							
13. Uses a range of devices to build cohesion (e.g conjunctions, adverbs of time and place, pronouns, synonyms) within and across paragraphs.							
14. Uses varied sentence structures to add interest to writing and engage the reader (can include relative clauses, varied sentence openers, combining complex and simple sentences)							
15. Uses correctly:	a) the features and punctuation for direct speech						
	b) commas to clarify meaning or avoid ambiguity in writing						
	c) the range of punctuation taught at KS2						
20. Spells most of the year 5 words correctly (including homophones)							
21. Maintains legibility in joined handwriting, with increasing speed							
Greater depth within the expected standard							
22. In narratives, can consciously create a mood/atmosphere							
23. Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs							
24. Draw on their own reading to influence their writing							
25. Uses purposeful speech (e.g. to convey character or add to the plot of a narrative).							