

Year 4		Text type and date:						
Working towards the expected standard								
1. Writes in full sentences which make sense								
2. Begins to use paragraphs to organise writing (use of headings/subheadings in non-fiction)								
3. Uses conjunctions to join clauses								
4. Use correctly:	a) capital letters							
	b) full stops							
	c) question marks							
	d) exclamation marks							
	e) commas in a list							
	f) apostrophe for contraction							
5. Spells some of the year 3 and 4 homophones and near - homophones correctly								
6. Spells some Y3/4 words correctly								
7. Produce legible handwriting								
Expected standard								
11. Uses taught text type features correctly								
12. Demonstrate increasing understanding of purpose and audience								
13. Make interesting/suitable vocabulary choices								
14. Uses paragraphs to organise writing into grouped ideas around a theme								
15. Uses pronouns and nouns to aid cohesion and avoid repetition								
16. Maintains accurate and appropriate use of tense								
17. Uses of fronted adverbials to aid cohesion								
19. Uses expanded noun phrases (modifying adjectives or prepositional phrases)								
20. Uses a range of conjunctions to join clauses								
21. Use correctly:	a. Comma following a fronted adverbial							
	b. features of direct speech (“, CL to begin and appropriate punctuation before end “)							
	c. Begins to use apostrophes for plural possession							
22. Spells most homophones correctly								
23. Spells most of the Y3 and Y4 words correctly								
24. Evidence of clear, legible and joined handwriting								
Greater depth within the expected standard								
26. In narratives, can consciously create a mood/atmosphere								
27. Varies sentence length/structure for effect								
28. Draw on their own reading to influence their writing								
29. Consciously select suitable vocabulary, considering the impact on the reader								
30. Organises paragraphs into a logical order								