Year 3	Text type and date:						
Working towards the expected standard							
1. Writes simple, coherent sentences							
2. Uses simple present and past verb tenses accurately							
3. Uses coordinating conjunctions to join clauses (and, but, so)							
4. Uses correctly:	a) capital letters						
	b) full stops						
	c) question marks						
	d) exclamation marks						
	e) commas for lists						
5. Begins to use apostrophe for contraction							
6. Spells all of the Y1 and Y2 words correctly and some Y3 words							
7. Produce legible handwriting							
Expected standard							
8. Begins to use taught text type features correctly, showing an awareness of audience and purpose							
9. Begins to use paragraphs to organise writing (use of headings/subheadings in non-fiction)							
10. Most sentences are complete and make sense							
11. Maintains accurate and appropriate use of tense							
12. Correct use of the forms a or an							
13. Begin to use adverbs (other than –ly) to show time, place and manner							
14. Uses some subordination (if, when, because, that, after, before)							
15. Use correctly:	a) capital letters						
	b) full stops						
	c) question marks						
	d) exclamation marks						
	e) commas in a list						
	f) apostrophe for contraction						
16. Begin to use Inverted commas and other features for direct speech.							
17. Spells some common homophones accurately							
18. Spells most Y3 words correctly							
19. Handwriting is clear and legible with some joins							
Greater depth within the expected standard							
20. Begins to vary sentence structure, manipulating clauses and using multiple clauses in the same sentence.							
21. Makes considered choices for vocabulary by selecting suitable synonyms.							
22. Uses taught text type features correctly and demonstrates a clear understanding of purpose and audience							