

Name of Child:	Class:	Evidence Date:					
<u>Working Towards the Expected Standard</u>							
1. Use taught phonemes to spell words (including set 2 sounds)							
2. To mostly use full stops at the end of sentences							
3. Write sentences that contain a subject and verb							
4. Sometimes use spacing between words							
5. Write recognisable letters, most of which are correctly formed.							
6. To spell 'I', 'the' and 'to' correctly and consistently							
<u>Working At the Expected Standard</u>							
7. Use taught phonemes to spell words (including set 3 sounds)							
8. Use own ideas for writing							
9. Write a sequence of sentences to form short narratives							
10. Use capital letters at the beginning of sentences							
11. Use capital letters for proper nouns							
12. Use punctuation to demarcate sentences							
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13. Use finger spaces of appropriate size							
14. Spell some common exception words correctly							
15. Form lower-case letters in the correct direction, starting and finishing in the right place							
16. Write letters which sit on the line							
17. Form lower-case letters of the correct size relative to one another							
<u>Working At Greater Depth</u>							
18. Use a variety of conjunctions to join sentences							
19. To spell words by deciding which letters to use to represent a sound							
20. Use a wider range of vocabulary in writing							

Pre Year Group (Reception)						
Can write most upper and lower case letters correctly						
Can hold a pencil in a good tripod grip						
Can write CVC words with sounds and letters they know						
Can write reception common exception words						
Can sometimes read their own sentences						