

Year 2 Writing Moderation Grid

Name of Child:		Class:		Evidence Date:			
Working Towards the Expected Standard							
1	Write sentences that are sequenced to form a short narrative						
2	Demarcate some sentences with capital letters and full stops						
3	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others						
4	Spell some common exception words correctly						
5	Form lower-case letters in the correct direction, starting and finishing in the right place						
6	Form lower-case letters of the correct size relative to one another in some of their writing						
7	Use spacing between words.						
Working At the Expected Standard							
8	write simple, coherent narratives about personal experiences and those of others (real or fictional)						
9	write about real events, recording these simply and clearly						
10	demarcate most sentences in their writing with capital letters and full stops						
11	Use question marks correctly when required						
12	Use present and past tense mostly correctly and consistently						
13	Use co-ordination (e.g. or / and / but)						
14	Use some subordination (e.g. when / if / that / because) to join clauses						
15	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others						
16	Spell many common exception words*						

17	Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
18	Use spacing between words that reflects the size of the letters.						
Working at Greater Depth Standard							
19	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
20	Make simple additions, revisions and proof-reading corrections to their own writing						
21	Use the punctuation taught at key stage 1 mostly correctly						
22	Spell most common exception words*						
23	Add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)*						
24	Use the diagonal and horizontal strokes needed to join some letters.						