

Battling Brook Writing Progression - Punctuation (editing)

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>	<u>Skills</u>
Use capital letters at the beginning of sentences. Use capital letters for names, places, the days of the week and the personal pronoun 'I'. Use finger spaces. Use full stops to end sentences. Begin to use question marks and exclamation marks	Use stage 1 punctuation independently and with accuracy. Use commas to separate lists. Begin to use apostrophes for contraction	Use stage 1 and 2 punctuation independently and with accuracy. Use apostrophes for contraction. Begin to use inverted commas and other punctuation for direct speech.	Use stage 1, 2 and 3 punctuation independently and with accuracy. Begin to use all features of direct speech accurately. Use commas after fronted adverbials. Begin to use apostrophes for plural possession.	Use stage 1, 2, 3 and 4 punctuation independently and with accuracy. Use commas to avoid ambiguity. Use all features of direct speech accurately. Use commas to indicate parenthesis.	Use stage 1, 2, 3, 4 and 5 punctuation independently and with accuracy. Use a range of KS2 punctuation in different genres of writing including: Semi-colons, to join two closely related clauses and in a detailed list; colons, to provide explanation or clarification; dashes, hyphens and ellipses. Begin to use punctuation for effect, considering audience and purpose.