

Phonics and English

We will continue to follow the Read Write Inc Programme.

The children will continue to work in groups which matches their phonics ability. These groups are very fluid and children will change regularly to ensure their needs are being met.

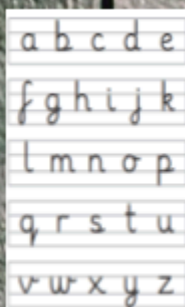
The children will recap Set 1 sounds and learn to read and spell words with Set 2 and Set 3 sounds. They will also learn to read more 'red' tricky words.

We will continue to teach the children to our school handwriting scheme - Letterjoin.

The first half term we will focus on correct formation and size of all letters.

Scan the QR code to go to the Ruth Miskin Website

We will continue to use **Drawing Club** to inspire and develop the children's writing through exciting stories, vocabulary and creative experiences. In Year One, children will be supported to write simple sentences independently, using capital letters, finger spaces and full stops, while beginning to use joining words such as 'and'. They will practise spelling common exception words, using phonics to spell unfamiliar words and forming letters correctly. Our aim is to help every child become a confident, independent writer who can share their ideas clearly and creatively.



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Welcome

A very warm welcome to all our Year One families! We are so excited to begin this new chapter with you and your children.

Starting Year One is a wonderful milestone, filled with new experiences, friendships, learning and lots of opportunities to grow. We look forward to working closely with you throughout the year and creating a happy, nurturing environment where every child feels safe, supported and excited to learn.

We can't wait to see all the wonderful things your children will achieve!

Maths

In the first term, children build a strong foundation with numbers up to 100, focusing mostly on numbers up to 20. They practice counting forwards and backwards, recognizing numerals, and comparing different amounts so they understand which numbers are bigger or smaller. Your child will also learn to count in tens (like 10, 20, 30) and start exploring the "part-part-whole" model, which helps them see how a big number is made up of smaller numbers added together. Most of the learning uses fun, visual objects like counters and ten-frames to help them see and feel the math before writing it down.

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Science

During the first term in Year One, the children will explore a range of exciting Science topics, including **Animals, Including Humans; Seasonal Changes; Plants; and Materials.**

They will learn to identify and name a variety of common animals, including mammals, birds, fish, amphibians and reptiles, and begin to understand what animals and humans need to survive. We will observe changes across the seasons, including changes in weather, daylight and the environment. When learning about plants, children will identify and name common wild and garden plants and recognise different types of trees. We will also explore everyday materials, learning to identify and name materials such as **wood, plastic, glass, metal, water and rock**, and describe some of their simple properties. Throughout our learning, we will encourage children to **“observe closely, using simple equipment”** and **“use their observations and ideas to suggest answers to questions”**, developing their curiosity and scientific thinking.

History and Geography

During the first term in Year One, the children will explore **Geography** through **our local area and our school**, helping them develop an understanding of the world immediately around them. They will learn to use simple maps, identify key features of our local environment and begin to use geographical vocabulary to describe places. In **History**, we will explore the fascinating topic of **Toys: Changes Over Time**, comparing toys from the past with those children play with today. We will look at how toys have changed, what they were made from and how we can use photographs, objects and memories as sources of historical information. These topics support the National Curriculum aims for children to **“develop knowledge about the world”** and to understand **“changes within living memory”**, helping them begin to recognise how places and everyday life have changed over time.

Art and Design & Technology

During the first term in Year One, the children will develop their creativity and practical skills through a combination of **Art and Design and Technology** projects. In Art, they will explore **drawing skills** inspired by the artist **Anna Bregman**, experimenting with lines, shapes, patterns and different ways of drawing. In Design and Technology, the children will explore **structures** by designing and making a **Super Villain chair**, learning how to join and strengthen materials. They will also investigate **mechanisms**, focusing on **wheels and axles**, before designing and creating their own **Moon Buggy or vehicle**. Throughout these projects, children will be encouraged to **“design purposeful, functional, appealing products”**, **“select from and use a range of tools and equipment”** and **“build structures, exploring how they can be made stronger, stiffer and more stable”**, developing their confidence, creativity and problem-solving skills.

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RE

During the first term in Year One, the children will explore a range of **Religious Education** topics, developing their understanding of different beliefs, celebrations and stories. We will learn about **who Jewish people are and how they live**, exploring some of their traditions, beliefs and important celebrations. Before exploring the Christian question **"What is the good news that Jesus brings?"** through stories and discussion. As we approach Christmas, the children will learn about the **Christingle and the Christmas story**, considering themes such as light, hope, kindness and giving.

Computing

During the first term in Year One, the children will begin to develop their computing skills and confidence through a range of practical activities. We will start by learning about e-safety, helping children understand how to use technology safely, respectfully and responsibly. They will practise logging on and off independently and develop their mouse skills through Code.org, before exploring computing systems and completing a simple mouse skills assessment. The children will learn how to use technology purposefully and develop their understanding of how computers and digital devices work.

PE

During the first term in Year One, the children will develop their **physical skills, coordination, confidence and teamwork** through a variety of exciting activities. In **Forest School and outdoor PE**, children will take part in team games, developing their ability to work cooperatively and follow rules. In the hall, they will explore **gymnastics**, learning to move safely, balance, travel and create simple sequences. Later in the term, the children will enjoy **dance**, developing their ability to move rhythmically and expressively, alongside **throwing and catching and aiming games**, where they will practise accuracy, control and coordination.

Music

During the first term in Year One, the children will enjoy developing their musical skills through **Charanga's "Hey You" and "Rhythm in the Way We Walk and Banana Rap"** units, alongside learning **Christmas songs for our performance**. The children will explore pulse, rhythm, pitch and singing, while having lots of opportunities to listen, perform and create music together. They will learn to use their voices confidently, keep a steady beat and respond to different rhythms, developing their musical confidence and enjoyment. This follows the National Curriculum aim for children to **"use their voices expressively and creatively by singing songs and speaking chants and rhymes"** and to **"play tuned and untuned instruments musically"**, while also encouraging them to **"listen with concentration and understanding to a range of high-quality live and recorded music."**

PE days -

1DH & 1PS - Tuesday
1JB- Thursday

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Forest School and outdoor learning

Children will have 1 forest school session and 2 outdoor learning sessions each week. These will happen whatever the weather so please make sure your child always has a kit in school.

Forest School will begin W/C 31st August.

1JB Forest School day: Tuesday
1DH Forest School day: Wednesday
1PS Forest school day : Friday

Children will need to bring an outdoor learning kit in. This will remain at school and sent home every half-term (unless it is extra muddy!).

Children's kits should contain:

- Wellies
- Waterproof clothing
- Hat and gloves for the colder months

All items should be clearly names and in a named bag to stay on their peg.

Class Dojo

ClassDojo is a wonderful way to give parents a little window into our classroom and keep you connected with what we are learning and enjoying each day. We use ClassDojo to share learning and experiences, as well as award Dojo points for children who demonstrate our school values of being **Ready, Respectful and Safe**, alongside our *My Happy Mind* character strengths. We also love hearing about the positive learning and experiences your child has at home, so please feel welcome to message us and share these moments. Please be aware that teachers may not always see messages during the school day as our focus is on teaching and supporting the children. For anything relating to attendance, changes to pick-up arrangements or other important information, please contact the school office directly so we can make sure the message is received promptly.

Open door classroom

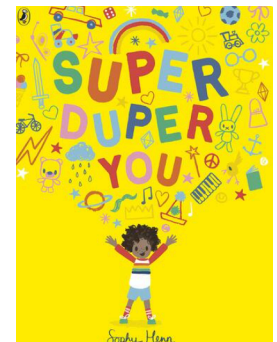
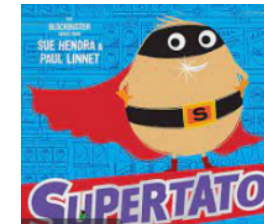
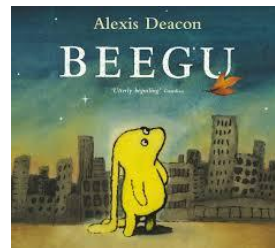
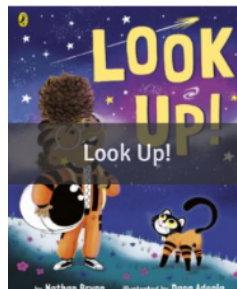
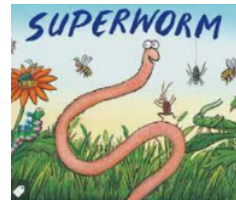
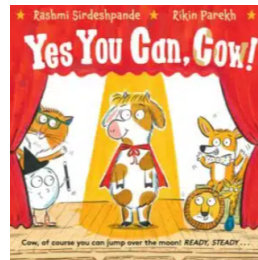
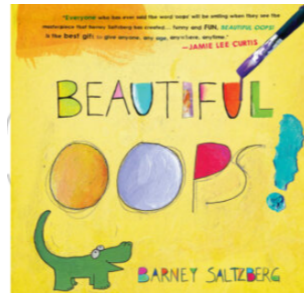
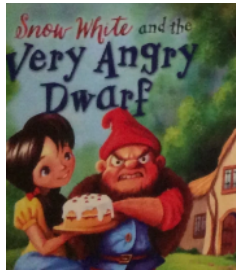
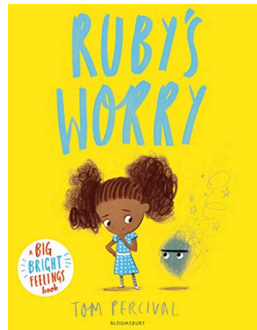
At Battling Brook we provide parents with the opportunity to come into the classroom after school and have a look at what the children have been doing. In Year 1 we do this one a Month. This terms dates are -

 Thursday 24th September

 Thursday 8th October



This terms Super Six books are -



Our **Super Six Books** are a special collection of carefully chosen stories that we will enjoy throughout the year. Each book has been selected to give children a rich and varied reading experience, covering different types of stories and themes. The collection includes **Quality Texts**, **Rhyming and Repeated Refrain Books**, **Diversity Books**, **Traditional Tales with a Twist**, and **Wellbeing and Growth Mindset Books**, alongside a **Miscellaneous** category. Through these stories, we will encourage children to develop a love of reading, explore different characters and experiences, build their vocabulary and talk about important themes and ideas.

Websites to support your child's learning:

Phonics Play -



Top marks -



ICT Games -

