



# Battling Brook Primary School

| Progression of Skills                            |  |  |   |   |   |   |   |
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| Skill  | EYFS   | Year 1   | Year 2  | Year 3  | Year 4  | Year 5  | Year 6  |
| <b>Investigating &amp; Understanding Beliefs</b> | <p>Talk about simple religious stories and celebrations</p> <p>Show curiosity and respect towards different beliefs and ways of life</p> | <p>Recognise simple features of religious stories, symbols and practices. Ask and describe simple questions about religion (e.g., <i>What do people believe?</i>).</p> | <p>Describe some key beliefs and recognise simple similarities/differences within one tradition (Christianity/Islam). Begin to identify sources (texts, stories).</p> | <p>Use vocabulary to describe beliefs and practices across several religions. Compare basic ideas (e.g., belief in God/creation). Use sources to find simple answers.</p> | <p>Explain beliefs and begin to explore why some believers hold different views. Use sources (stories, artefacts) to support understanding. Ask deeper comparative questions.</p> | <p>Investigate and explain more complex religious concepts (e.g., salvation, community, dharma) and how different traditions express them. Show emerging ability to use evidence.</p> | <p>Deepen analysis of beliefs across traditions. Interpret a range of sources and explain why beliefs may vary within the same tradition. Undertake independent research into worldviews.</p> |

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| <b>Explaining Impact &amp; Expression</b>      | <p>Recognise that some things are special to different people</p> | <p>Identify simple ways people show belief (festivals, worship). Recognise that people live differently because of their beliefs.</p> | <p>Explain how festivals and practices express belief. Describe how believers live out their faith.</p>    | <p>Explain how religious beliefs shape behaviour and traditions more deeply. Recognise the impact of belief on individuals and communities.</p>     | <p>Analyse ways religious practices influence choices and actions. Begin to explain <i>why</i> belief matters in daily life.</p>   | <p>Explain and compare how beliefs influence morality, community action and life decisions. Understand diverse lived expressions.</p>             | <p>Analyse and evaluate different expressions of faith and worldviews; relate these to wider social and ethical questions.</p>                    |
| <b>Reflection, Evaluation &amp; Connection</b> | <p>Express personal responses to stories and experiences</p>      | <p>Reflect on your own experiences of special times and simple meaning (e.g., <i>Why is this important?</i>).</p>                     | <p>Make simple links between beliefs and pupils' own experiences. Express personal views with support.</p> | <p>Reflect on meanings of key questions (e.g., <i>What matters most to believers?</i>), giving simple reasons. Compare viewpoints respectfully.</p> | <p>Reflect with increasing clarity on similarities and differences between religions, and articulate simple reasons for views.</p> | <p>Evaluate differing religious responses to ethical questions. Make thoughtful connections between study and pupils' own values/experiences.</p> | <p>Critically evaluate and articulate personal and comparative responses to big questions about belief, meaning, purpose, and ethical issues.</p> |