

Autumn 2025 Year 3 Bulletin

Welcome

We hope you all had a lovely break over the Christmas holidays and that the children are returning refreshed and ready to learn for the new term.

Although this term is shorter than the Autumn term, we have a packed timetable designed to capture the interest of the children and unlock their creativity.

English

We start by issuing a challenge to the Roman army from the Celts, led by Boudicca. We then write an explanation about being a Roman.

The next half term, we will be writing a recount about the eruption of Mount Vesuvius and the devastating effect on Pompeii.

Maths

We will be continuing with multiplication and division before moving on to fractions. We will end the term by looking at all forms of measurement. Why not give your child a head start by letting them handle money and begin to tell the time.

Reading

We will be reading 'Escape from Pompeii' as our class text alongside other books which we read for pleasure and discussion.

Science

This half term, we start with light and learning about how we see.

Next half term, we will be studying rocks - I know it sounds boring, but trust me, it won't be!

Geography

Our Geography topic will be on volcanoes. We are so lucky to have this topic, the children will be fascinated by it!

Art & DT

We start with structures in DT - learning how to use different joining techniques to strengthen a build. In Art, we will study the award-winning Grayson Perry and use one of his preferred techniques to make a ceramic pot.

French

We will be learning how to tell people in French what we are able to do. I can't wait!

Computing

We start with online safety for the first half term, then move on to creating media using stop-frame animation for the second half term.

PE

Our PE days are Tuesdays (outdoor) when the children will be learning the necessary skills for football and basketball. For indoor PE on Thursdays, we will look at gymnastic skills, recapping moves without equipment and progressing on to more complex moves using apparatus. In dance, the children will be choreographing their own freestyle dance..

History

We head back in time to learn all about the Roman Empire and why they wanted to invade Britain. We put ourselves in the shoes of Boudicca and try to prevent the invasion. Finally, we acknowledge that the Romans taught us a great deal and learn about what we do in modern times that was introduced by the Romans.

Music

We're now ready to move on to Stage 2 in playing the glockenspiel for the first half term, before learning how to play the recorder in the second half term. Just wait until they want their own to play at home!

RE

This term has a Christian focus, learning about key takeaways from the creation story then, why Good Friday is considered good. There's lots to consider!

PSHE

We continue our My Happy Mind journey with the Appreciate module and cultivating an attitude of gratitude before moving on to the Relate topic. We are constantly trying to help the children build and repair friendships.

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Homework

Your child is set a certain number of minutes to play on TTRS each week, along with a spelling activity.

We also expect each child to read aloud to an adult at least 3 times each week- please keep a record of this in your child's reading record, which is sent home along with their reading book.

Research shows that shared reading experiences improves a child's progress in school dramatically; plus, it's fun.

Reminders

Please ensure your child's clothing adheres to the school uniform policy, including their PE kit. Look out for up to date information on Class Dojo. Only water is allowed to be consumed in the classroom.

Trips

We are excited to welcome a Roman visitor in school on 15th January - the children are encouraged to dress up as Roman citizens.

On March 2nd, we will be travelling to Cresswell Craggs to consolidate our Stone Age learning and kickstart our rocks topic.

Key dates

15th January- Roman theme day

2nd March- trip to Cresswell Craggs

5th March World Book Day

17th & 19th March - Parents' evenings.