



Battling Brook Primary School

Year 1 Overview 2025-26

	Autumn 1 7 weeks <small>plus welcome week 3 days</small>	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 6 weeks	
Maths	Number Baseline assessments Counting/sorting/number formation CP (2 week) Place value within 10 (5 weeks) Consolidation Week	Number Addition & Subtraction within 10 (5 weeks) Shape (2 week) Consolidation and assessments (1 week)	Number Place Value within 20 (3 weeks) Addition and Subtraction within 20. (3 weeks)	Place Value (3 weeks) Measurement - Length and Height (1 week) Number Multiplication and Division (1)	Number Multiplication and Division (1) Fractions (1) Place Value to 100 (2) Measurement- Money (1) Consolidation skills week (1)	Measurement-Time (1 week) Position and Direction (1) Mass and Volume (2) Consolidation skills and assessment weeks (2)	

<p>Reading Super six</p>	<p>Super Duper You Super Worm Ruby's Worry Eat Your Green's Goldilocks Yes you can Cow! Supertato</p>	<p>Man on the Moon Aliens Love Underpants Look Up! Snow White and the Very Angry Dwarf Beautiful Oops Beegu</p>	<p>Harry and the Bucketful of Dinosaurs Gigantosaurus My Must-Have Mum Keep Running Gingerbread Man The Koala Who Could Tyrannosaurus Drip</p>	<p>Funnybones Commotion in the Ocean Marv! The Girl Who Cried Wolf Fly, Tiger, Fly The Snail and the Whale</p>	<p>The Queen's Hat Shark in the Park The Many Colours of Harpreet Singh Rapunzel, Rapunzel, Wash Your Hair!</p>	<p>Tilda Tries Again The Smartest Giant in Town Bumblebear Zog Princess Breaks Free Blow Your Nose Big Bad Wolf Bears Don't Read The Tiger Who Came To Tea</p>
<p>English – Reading</p>	<p>RML Groups</p>	<p>RML Groups</p>	<p>RML Groups</p>	<p>RML Groups</p>	<p>RML Groups</p>	<p>RML Groups</p>
<p>English - Writing</p>	<p>Drawing Club A Little bit Brave Lost and Found Dear Zoo Would you rather...? Superworm Wacky Races</p>	<p>Drawing Club A dark, dark tale What's in the witch's kitchen? Room on the Broom Tiddler (Assessment) Batfink</p>	<p>Curious Quests Context week Fiction - Alan's Big Scary Teeth Poetry - Have you ever wondered? Non-Fiction – Dinosaurs</p>	<p>Curious Quests Fiction - Dogger Non-Fiction – Animals All Around Poetry – The Pizza Tree Fiction - Hairy Maclary</p>	<p>Curious Quests Fiction – Chatterbox Poetry - The Button Own version - The 3 Little Pigs Poetry - We love Doughnuts</p>	<p>Curious Quests Fiction - The crocodile who didn't like water. Non-Fiction – The truth about Elves</p>

	(One to be done as assessment)	Penguin The Christmas Pine	Fiction – The Bad Tempered Ladybird Poetry- The Dinky Dinosaurs (Assessment)	Non-Fiction -Transport (Assessment)	(Assessment) – Little Red Riding Hood (own version) Video- Trap Door	Poetry – I think there’s a dragon under my bed Video- Willo the Wisp-or use The Magic Faraway Tree Fiction - Clean Up! (Assessment) Ulverscroft recount
Science	Animals including humans (4 lessons) Seasonal Changes and Plants (2 lessons)	Materials (6 lessons) Animals including Humans (2 weeks)	Animals including Humans (6 weeks)	Animals including Humans (2 weeks) Seasonal Changes (3)	Seasonal Changes (1 week) Plants (5 weeks)	Plants (5 weeks) Ulverscroft Trip (TBC)
History		Toys- Changes Over Time (5 lessons)		Transport- how has it changed over time? (5 lessons)	Transport- how has it changed over time? (3 lessons)	Introduction to Monarchy (6 lessons)
Geography	Local Geography- Our School		Countries and Cities of the UK (6 lessons)		Oceans and Continents (3 lesson)	Ocean and Continents (2 lessons)

	(7 lessons)					
Art	<p>Drawing (2 lessons)</p> <p>Artist: Anna Bregman</p> <p>Recap drawing skills consistently across the year</p>	<p>No Art this half term- included in recaps in DT or Art activities and skills added to provision</p>	<p>Sculpture (3 weeks) Artist: Hamish Mackie</p> <p>Painting (1 week) Artist: Piet Mondrian</p> <p>Drawing and Painting (2 weeks) Artist: Renoir/Rembrandt</p>	<p>Drawing and Painting (3 weeks)</p> <p>Artist: Leonid Afremov</p>	<p>Sculpture 2 weeks (Augusta Savage)</p>	<p>Painting and Sculpture (2 weeks) Artist: Claude Monet (painter) and Augusta Savage (sculptor)</p> <p>Art exhibition (1 week)</p> <p>Skills in provision art area- 3 weeks</p>
DT	<p>Structures- Framed Structures</p> <p>Super Villain chair (5 lessons)</p>	<p>Mechanisms - Wheels and Axles- (2 weeks)</p> <p>Create a moving vehicle (6 weeks)</p>	<p>No DT this half term- included in recaps in Art or DT activities and skills added to provision</p>	<p>Food- Sources- Where does food come from? (2 week)</p> <p>Food- Seasonal food (2 weeks)</p>	<p>Food- Seasonal food (2 weeks)</p>	<p>No DT this half term- included in recaps in Art or DT activities and skills added to provision</p>
Music	<p>Charanga Hey You (6 weeks)</p>	<p>Charanga Rhythm in the way we walk and</p>	<p>In the Groove (6 weeks)</p>	<p>Round and Round (5 weeks)</p>	<p>Your Imagination (6 weeks)</p>	<p>Reflect, rewind and replay (6 weeks)</p>

		banana rap (6 weeks) Christmas songs for performance				
RE	Who is Jewish and how do they live? (6 weeks)	Who is Jewish and how do they live? (2 weeks) Diwali (2 weeks) What is the good news that Jesus brings? (3 weeks) Christingle Christmas Story (1 week)	What is the good news that Jesus brings? (2 weeks) Why does Easter matter to Christians? (3 weeks)	Why does Easter matter to Christians? (3 weeks) Easter performance	What makes places sacred to believers? (4 weeks)	Who do Christians say made the World? (Creation) 4 weeks Spirited Art (2 weeks)
PE	Outdoor PE (Forest School) participate in team games Indoor PE Gymnastics (hall)	Indoor PE Dance Outdoor PE Throwing and Catching (aiming games)	Indoor PE Gymnastics (hall) Outdoor PE Bat and Ball skills	Indoor Dance 2 weeks Gymnastics 2 weeks) Outdoor PE Working as a partnership	Indoor PE Gymnastics (hall) Outdoor PE Forest school (3 weeks) Athletics 1 weeks	Indoor PE Dance (balance) Outdoor PE-athletics Athletics (sports day events)

My Happy Mind	Meet your Brain (5 lessons)	Celebrate (4 lessons)	Appreciate (3 lessons)	Relate (3 lessons)	Engage (4 lessons)	Using our character strengths- recap
Everyone's Welcome			Elmer	Volcano		
Computing	Digital Literacy Computing systems and networks – Technology around us	Computer Science Programming A – Moving a robot (Bee-Bots)	Digital Literacy Online Safety Project Evolve	Information Technology Creating media – Digital writing	Information Technology Creating media – Digital painting	Computer Science Programming B – Programming animations

Transition from Reception to Year 1 curriculum

Transition from EYFS to Year 1 is a very important time in a child's development and time in school. We value transition highly at Battling Brook Primary School and therefore have set protocols and procedures that ensure a smooth and worthwhile transition.

Learning Environment, Curriculum and Resources

Term one

- The learning environment in the Year 1 class will reflect as far as possible as that of EYFS.
- In the second half of the Summer Term before children enter Year 1, they will have opportunities to visit and play in the Year 1 areas, slowly introducing them to their new environment.
- Children should initially be provided with a similar morning routine to that in Foundation Stage, making transition easier.
- Children will attend praise assembly in Reception during the Spring and Autumn. In Year 1, children will attend all assemblies.
- In Year 1, the level of adult and child initiated activities will initially reflect that of EYFS. As the children mature, the level of adult led learning will increase.
- Play based learning will continue in Year 1, following a skills based creative curriculum, which will build upon their learning from EYFS.
- Year 1 staff will provide opportunities for active, independent learning through play based activities.
- Resources in Year 1 will show progression from and provide more challenges from those in EYFS. Access to play-based learning activities such as sand, water, construction, small world and role-play will initially be continued within Year 1.
- Teachers in Year One will monitor the cohort and agree as a team when it is appropriate to begin to move the children in to more formal whole class teaching.