



Battling Brook Primary School
Personal Development, Behaviour, Attitudes and Safeguarding
(PDBAS) Committee
Terms of Reference 2025-2026

Membership

- The committee shall consist of at least 4 governors of whom one is the Head Teacher.
- Committee membership shall be determined at the annual Strategy Day in the Autumn Term.
- The committee may have additional members who support the activity but who do not participate in any voting.
- There will be a chair for these meetings agreed by the membership annually.

Quorum

- The committee meeting can only function if there is a minimum of 3 members present.

Meetings

- The committee shall meet 3 times a year, and otherwise as necessary.
- In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.

Review

- These Terms of Reference will be reviewed annually at the Strategy Day in the Autumn Term unless there are significant changes in which case it will be reviewed at the first Full Governors Meeting in the Autumn Term.

Purpose

The Committee will:

Safeguarding

- Monitor and review the effective leadership of safeguarding is in place with effective policies and practices.
- Monitor and review the welfare and wellbeing of all pupils, staff and visitors and to ensure all precautions are taken to follow child protection guidance as set out in the Academy's Safeguarding (incl. Child Protection) policy.
- Ensure the annual safeguarding checklist is completed in accordance with the statutory requirements.
- Monitor and review the early identification and provision of pastoral care and support for vulnerable students and families.
- Ensure effective safeguarding education and training is in place.

Behaviours and Attitudes to Learning

- Monitor and review the school practices encouraging high levels of attendance and punctuality.
- Monitor and review the schools high expectations of behaviours.
- Monitor and evaluate the effectiveness of the school's culture of positive attitudes to learning, high aspirations and engagement.

Organisational Culture

- Support a staff culture of enjoyment, openness, passion and innovation.

- Review and monitor equitable access opportunities for all pupils.
- Ensure the views of all stakeholders including staff, parents and children are considered.
- Monitor and evaluate the effectiveness CPD has impact and aligns to the school strategic vision.
- Review and monitor any policies identified with the school's policy review programme (statutory and non-statutory).

Personal Development

- Review and monitor staff and student well-being.
- Monitor and evaluate the effectiveness of the school aims of Equality, Active Learning, Community Health and Happiness in all aspects of school life and are contributing to personal development in a positive way.
- Review and monitor the curriculum subjects such as citizenship, RE, SMSC (spiritual, moral, social and cultural development), PSHE (personal, social, health education), and relationships and sex education, contribute to pupils' personal development.
- Monitor the provision of extra-curricular activities on offer within and outside the school day.

Approved by the PDBAS Committee on

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Signed by the Chair of the PDBAS Committee :

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