

Reception Bulletin Autumn 2025

Phonics

We follow the Read Write Inc Programme.
This term we will be teaching the children-

- Set 1 Sounds
- Blending of sounds to hear words
- Letter formation to write sounds
- Reading of simple 3 sound words

You can get more information on their website -

<https://www.ruthmiskin.com/parentsandcarers/>

We will also be inviting you to join us for a phonics session in October.

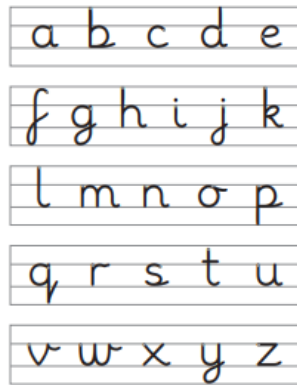
We will introduce the children to our new school handwriting scheme - Letterjoin.
The first half term we will focus on developing a tripod pencil grip, good writing position and confident pattern writing
The second half term we will begin to introduce letter formation.

Maths

This term in Maths we will be learning -

- How to match, sort and compare
- How to continue a repeated pattern of 2 and 3 steps
- We will learn everything about numbers 0 1 2 3 4 5
- We will learn about 2D shapes - circle, square, rectangle, triangle We will be inviting you to join us for a maths session in November.

Cursive lowercase letters



Knowledge

This term we will learn about -

- Signs of Autumn in Forest School
- Bonfire Night - art, colour mixing
- Remembrance Day - People who help us
- Festivals - Diwali, Christmas
- Physical skills - using scissors and pencils, moving in different ways and balancing

Bits and Bobs donation

To keep our curriculum exciting we like to provide opportunities for food tasting, a range of crafts, baking, play dough and sensory materials. To keep these fresh and available weekly we ask for a donation of 50p a week.

You can pay this in cash to your class teacher each week or a half term at a time.

This first half term is 6 full weeks long so would be £3.00

In Reception we have chosen stories to share with your children which will we feel provide cover a range of themes. We call them our 'Super Six books'

This terms books are:



Helpful websites

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

<https://ictgames.com/mobilePage/index.html>