



Battling Brook Primary School

Year 1 Overview 2023/2024

	Autumn 1 7 weeks	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 4 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Maths	<p>Number</p> <p>Baseline assessments</p> <p>Counting/sorting/number formation (2 weeks)</p> <p>Place value within 10 (5 weeks)</p>	<p>Number</p> <p>Addition & Subtraction within 10 (5 weeks)</p> <p>Shape (2 week)</p> <p>Consolidation (2 week)</p>	<p>Number</p> <p>Place Value within 20 (3 weeks)</p> <p>Addition and Subtraction within 20. (3 weeks)</p>	<p>Place Value (2 weeks)</p> <p>Measurement - Length and Height (1 week)</p> <p>Number Multiplication and Division (1 week)</p>	<p>Number Multiplication and Division (2 weeks)</p> <p>Measurement - Mass and Volume (1 week)</p> <p>Number-Fractions (2 weeks)</p> <p>Geometry- Position and Direction (1 week)</p> <p>Number- Place Value- (1 week)</p>	<p>Number- Place Value- (1 week)</p> <p>Statistics (2 weeks)</p> <p>Measurement- Money (week 1)</p> <p>Measurement- Time (1 week)</p> <p>Consolidation (1 week)</p>

Reading Super six	<p>Super Duper You</p> <p>Super Worm</p> <p>Ruby's Worrry</p> <p>Eat Your Green's</p> <p>Goldilocks</p> <p>Yes you can Cow!</p> <p>Supertato</p>	<p>Man on the Moon</p> <p>Aliens Love Underpants</p> <p>Look Up!</p> <p>Snow White and the</p> <p>Very Angry Dwarf</p> <p>Beautiful Oops</p> <p>Beegu</p>	<p>Harry and the Bucketful of Dinosaurs</p> <p>Gigantosaurus</p> <p>My Must-Have Mum</p> <p>Keep Running</p> <p>Gingerbread Man</p> <p>The Koala Who Could</p> <p>Tyrannosaurus Drip</p>	<p>Funnybones</p> <p>Commotion in the Ocean</p> <p>Marv!</p> <p>The Girl Who Cried Wolf</p> <p>Fly, Tiger, Fly</p> <p>The Snail and the Whale</p>	<p>The Queen's Hat</p> <p>Shark in the Park</p> <p>The Many Colours of Harpreet Singh</p> <p>Rapunzel, Rapunzel, Wash Your Hair!</p> <p>Tilda Tries Again</p> <p>The Smartest Giant in Town</p>	<p>Bumblebear</p> <p>Zog</p> <p>Princess Breaks Free</p> <p>Blow Your Nose Big</p> <p>Bad Wolf</p> <p>Bears Don't Read</p> <p>The Tiger Who Came To Tea</p>
English – Reading	RML Groups	RML Groups	<p>2 days - RML reading</p> <p>3 days - VIPERS whole class</p> <p>Narrative - Ben the Dinosaur</p> <p>Information - How to make a fossil</p> <p>Information - Dinosaur Fact files, Sue the T- Rex, Velocoraptors.</p>	<p>2 days - RML reading</p> <p>3 days - VIPERS whole class</p> <p>Narrative - Farmer Brown's Day off, Spring, How the tiger got its stripes.</p> <p>Information - Animal Farm</p>	<p>Class Word time</p> <p>VIPERS whole class</p> <p>Narrative - Summer, London Eye and Big Ben</p> <p>Letter - London</p> <p>Postcard</p> <p>Poem - Buckingham Palace</p> <p>Information - Queen Victoria, Queen Elizabeth I</p>	<p>Class Word time</p> <p>VIPERS whole class</p> <p>Narrative - I am a Dragon, Fairy Poem, Never try to trick a Fairy,</p> <p>Poem - I love my garden</p> <p>Diary - Garden Dairy</p> <p>Instructions - How to grow a plant</p>

English - Writing	<p>Drawing club</p> <p>A Little bit Brave Lost and Found Dear Zoo Would you rather...? Superworm Wacky Races</p>	<p>Drawing Club</p> <p>A dark, dark tale What's in the witch's kitchen? Room on the Broom Tiddler Where the wild things are Batfink Penguin The Christmas Pine</p>	<p>Talk for Writing</p> <p>That's not my dinosaur - rewrite own version</p> <p>Let's say - Dinosaur in my school. Own class version.</p> <p>Non-fiction - dinosaur fact book</p>	<p>Talk for Writing</p> <p>Hairy Maclary - add a new character. Find rhyming words, not writing!</p> <p>There's a rang-tan in my bedroom.</p>	<p>Talk for Writing</p> <p>London School link? - writing questions / letters.</p> <p>Katie in London</p> <p>Coming to England</p>	<p>Talk for Writing</p> <p>Ulverscroft recount</p> <p>Goldilocks</p> <p>3 Little pigs & Blow your nose Big Bad Wolf</p>
Science	<p>Animals including humans (4 lessons) Seasonal Changes and Plants (2 lessons)</p>	<p>Materials (6 lessons) Animals including Humans (2 weeks)</p>	<p>Animals including Humans (6 weeks)</p>	<p>Animals including Humans (1 week) Seasonal Changes and Plants (2 lessons)</p>	<p>Seasonal Changes (6 weeks) Plants (1 week)</p>	<p>Plants (5 weeks)</p>
History	<p>Local History (2 weeks)</p> <p>Significant individuals from the past (2 weeks)</p>	<p>Gunpowder Plot (1 week)</p>	<p>Neil Armstrong (2 weeks)</p> <p>Moon landings (1 week)</p> <p>Mary Anning (2 weeks)</p>		<p>Dean Lomax & Fact and Fiction (2 weeks)</p>	<p>Monarchy - Queen Victoria, Queen Elizabeth II and Royal Family. (3 weeks)</p>
Geography	<p>Local Geography (2 weeks)</p>	<p>Human and Physical features of local area (2 week)</p>	<p>Countries of the UK (2 weeks)</p>	<p>Weather (1 week) Extreme weather</p>	<p>Florida – contrast non-European with the UK. (2 weeks)</p>	

		Human and Physical features of UK (2 week) Countries of the UK (2 weeks)		(1 week)	Compare London city to Hinckley town. (3 weeks)	
Art	Drawing (2 weeks) Artist: Anna Bregman	Sculpture – clay (1 week)	Sculpture (2 weeks) Artist: Hamish Mackie Painting (1 week) Artist: Piet Mondrian Drawing and Painting (3 weeks) Artist: Rembrandt	Drawing and Painting (3 weeks) Artist: Leonid Afremov and Henri Rosseau		Painting and Sculpture (4 week) Artist: Claude Monet (painter) and Augusta Savage (sculptor)
DT	Structures- Framed Structures Super Villain chair (4 weeks)	Mechanisms - Wheels and Axles- (2 weeks) Moon Buggy/vehicle (6 weeks)		Food- Sources- Where does food come from? (1 week)	Food- Sources- Where does food come from? (1 week) Food- Seasonal food (6 Weeks)	
Music	Charanga Hey You (6 weeks)	Charanga Rhythm in the way we walk and banana rap (6 weeks) Christmas songs for performance	In the Groove (6 weeks)	Round and Round (4 weeks)	Round and Round (2 weeks) Your Imagination (5 weeks)	Your Imagination (1 week) Reflect, rewind and replay (5 weeks)

RE	Who is Jewish and how do they live? (6 weeks)	Who is Jewish and how do they (4 weeks) What is the good news that Jesus brings? (4 weeks) Christingle	What is the good news that Jesus brings? (2 weeks) Why does Easter matter to Christians? (3 weeks)	Why does Easter matter to Christians? (3 weeks) Easter performance	What makes places sacred to believers? (6 weeks) Who do Christians say made the World? (Creation) (1 week)	Who do Christians say made the World? (Creation) 3 weeks Spirited Art (2 weeks)
PE	Outdoor PE (Forest School) participate in team games Indoor PE Gymnastics (hall)	Indoor PE Dance (burrow) Outdoor PE Throwing and Catching (aiming games)	Indoor PE Gymnastics (hall) Outdoor PE Bat and Ball skills	Indoor Dance 2 weeks Gymnastics 2 weeks (burrow) Outdoor PE Working as a partnership	Indoor PE Gymnastics (hall) Outdoor PE Forest school (3 weeks) Athletics 4 weeks	Indoor PE Dance (balance) Outdoor PE Athletics
PSHE	Jigsaw- Being Me in My World (6 weeks)	Jigsaw - Celebrating Differences (6 weeks) Jigsaw- Dreams and Goals (2 weeks)	Jigsaw- Dreams and Goals (4 weeks) Healthy Me (2 weeks)	Jigsaw- Healthy Me (4 weeks)	Jigsaw- Relationships (6 weeks) Changing Me (1 week)	Jigsaw Changing Me (5 weeks)
Computing	E-safety (1 week) Creating Media-Digital Imagery (5 weeks)	E-safety (1 week) Computing Systems inc Mouse Skills Assessment (6 weeks) E-safety (1 week) Algorithms Unplugged	Algorithms Unplugged (4 weeks) E-safety (1 week) Skills Showcase- Rocket to the Moon (1 week)	Skills Showcase- Rocket to the Moon inc Assessment (4 weeks)	E-safety (1 week) Programming 2- Option 2 Virtual Bee-Bot (5 weeks) E-safety (1 week)	Data Handling- Introduction to Data Inc Assessment (6 weeks)

Transition from Reception to Year 1 curriculum

Transition from EYFS to Year 1 is a very important time in a child's development and time in school. We value transition highly at Battling Brook Primary School and therefore have set protocols and procedures that ensure a smooth and worthwhile transition.

Learning Environment, Curriculum and Resources

Term one

- The learning environment in the Year 1 class will reflect as far as possible as that of EYFS.
- In the second half of the Summer Term before children enter Year 1, they will have opportunities to visit and play in the Year 1 areas, slowly introducing them to their new environment.
- Children should initially be provided with a similar morning routine to that in Foundation Stage, making transition easier.
- Children will attend praise assembly in Reception during the Spring and Autumn. In Year 1, children will attend all assemblies.
- In Year 1, the level of adult and child initiated activities will initially reflect that of EYFS. As the children mature, the level of adult led learning will increase.
- Play based learning will continue in Year 1, following a skills based creative curriculum, which will build upon their learning from EYFS.
- Year 1 staff will provide opportunities for active, independent learning through play based activities.
- Resources in Year 1 will show progression from and provide more challenges from those in EYFS. Access to play-based learning activities such as sand, water, construction, small world and role-play will initially be continued within Year 1.
- Teachers in Year One will monitor the cohort and agree as a team when it is appropriate to begin to move the children in to more formal whole class teaching.