Writing Moderation Grid

Name of Child: Class:

	Working Towards		Date evidence found:				
WT1	Write sentences that are sequenced to form a short narrative (real or fictional)						
WT2	Demarcate **some** sentences with capital letters and full stops						
WT3	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically plausible attempts at others						
WT4	Spell some common exception words*						
WT5	Form lower-case letters in the correct direction, starting and finishing in the right place						
WT6	Form lower-case letters of the correct size relative to one another in some of their writing						
WT7	Use spacing between words.						
	Working At the Expected Standard						
E1	write simple, coherent narratives about personal experiences and those of others (real or fictional)						
E2	write about real events, recording these simply and clearly						
E3a	demarcate most sentences in their writing with capital letters and full stops						
E3b	Use question marks correctly when required						
E4	Use present and past tense mostly correctly and consistently						
E5a	Use co-ordination (e.g. or / and / but)						
E5b	Use some subordination (e.g. when / if / that / because) to join clauses						
E6	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others						
E7	Spell many common exception words*						
E8	Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
E9	Use spacing between words that reflects the size of the letters.						
	Greater Depth						
GD1	Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
GD2	Make simple additions, revisions and proof-reading corrections to their own writing						
GD3	Use the punctuation taught at key stage 1 mostly correctly						
GD4	Spell most common exception words*						

GD5	Add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, – ful,– less, –ly)*						
GD6	Use the diagonal and horizontal strokes needed to join some letters.						